

SUMMER READING EVALUATION SHEET

Entering grades 9 and 10

Directions: Fill out one form for each of the summer reading books you selected. ALL questions must be answered unless otherwise noted. Bring the completed worksheet to English class on the first day of school.

Name _____ Date _____ Grade _____

Author and Title _____

Main character(s) _____

Other important characters _____

Important places _____

-
1. What was the conflict between a character and self, nature, or others?
 2. Was anyone unrealistic? If so, who? Explain.
 3. Who was the villain? Explain.
 4. Who made an important mistake? Explain.
 5. Who changed in the novel? Explain.
 6. Was any friendship important? Explain.
 7. Were family relationships important? Explain.
 8. What lesson was learned by a character? Explain.
 9. Give an example of suspense.
 10. What was the point of view? How do you know?

* SIGNIFICANT QUOTE (Why did you choose this?)

Place a check next to each literary device you noticed in your book. Write explanations beside those that apply. You must do those designated with *

Checklist	Check	Explain
-----------	-------	---------

*1. Tone _____

*2. Foreshadowing _____

** at least one of 3-5*

3. dramatic irony _____

4. verbal irony _____

5. situational irony _____

6. allusion _____

7. symbol _____

*8. climax _____

*9. theme _____

(Write as a declarative sentence.) Respond to **both** of the following in complete sentences.

* I enjoyed reading this book because.....

*I did not enjoy reading this book because.....

* I have read the before stated book in its entirety. (Only sign if you totally read the book.)

(student signature) _____